



SC Annual School Report Card Summary

Richard Carroll Primary
Bamberg 1
Grades: PK-3 Enrollment: 518
Principal: Curtis Williams
Superintendent: Phyllis K. Schwarting
Board Chair: Dr. R. Dale Padgett

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	N/A	TBD	TBD	Met	N/A
2008	N/A	N/A	N/A	N/A	N/A	N/A
2007	N/A	N/A	N/A	N/A	N/A	N/A

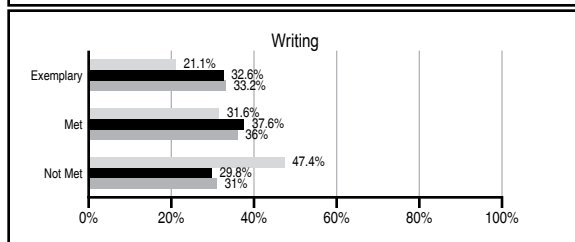
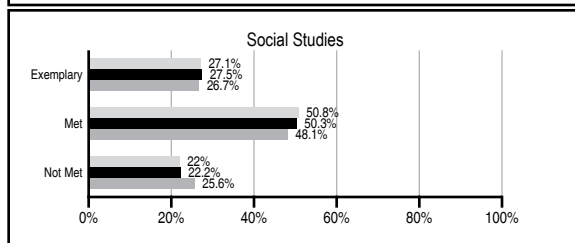
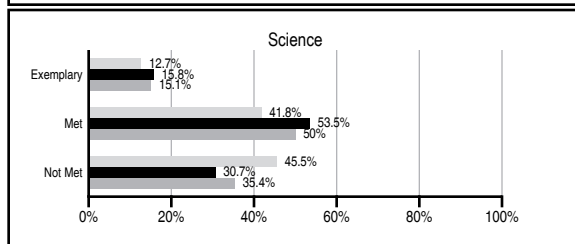
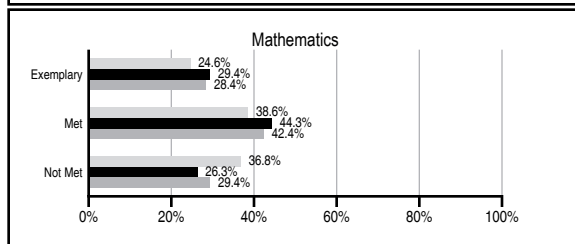
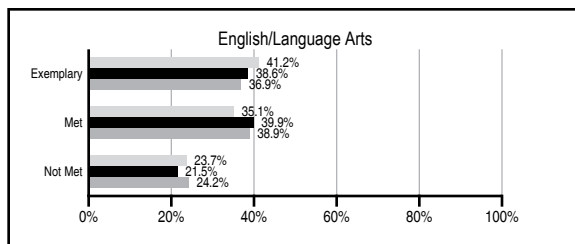
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	28	72	3	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Richard Carroll Primary [Bamberg 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=518)				
Retention rate	3.5%	N/A	2.0%	1.9%
Attendance rate	95.7%	N/A	96.2%	96.3%
Eligible for gifted and talented	3.9%	N/A	10.9%	10.0%
With disabilities other than speech	7.4%	N/A	9.3%	7.7%
Older than usual for grade	0.0%	N/A	0.5%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	72.7%	N/A	59.1%	59.4%
Continuing contract teachers	93.9%	N/A	84.1%	80.0%
Teachers with emergency or provisional certificates	0.0%	N/A	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	86.8%	85.9%
Teacher attendance rate	95.1%	N/R	95.2%	95.1%
Average teacher salary*	\$45,956	I/S	\$47,306	\$47,149
Classes not taught by highly qualified teachers	0.0%	N/A	0.0%	0.0%
Professional development days/teacher	13.1 days	N/R	11.8 days	11.1 days
School				
Principal's years at school	1.0	N/R	4.0	4.0
Student-teacher ratio in core subjects	16.5 to 1	N/R	19.1 to 1	18.8 to 1
Prime instructional time	89.2%	N/R	90.3%	90.4%
Opportunities in the arts	Good	N/R	Good	Good
SACS accreditation	No	N/R	Yes	Yes
Parents attending conferences	100.0%	N/R	100.0%	100.0%
Character development program	Excellent	N/R	Excellent	Excellent
Dollars spent per pupil**	N/A	N/A	\$7,326	\$7,458
Percent of expenditures for instruction**	N/A	N/A	68.1%	68.8%
Percent of expenditures for teacher salaries**	N/A	N/A	63.3%	63.2%
% of AYP objectives met	100.0%		100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	113	61
Percent satisfied with learning environment	100.0%	86.9%	83.3%
Percent satisfied with social and physical environment	94.1%	82.7%	78.3%
Percent satisfied with school-home relations	82.4%	81.1%	84.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Exciting things are happening at Richard Carroll Primary School as we continue our mission to facilitate learning for all students by providing, with community and parental support, relevant, meaningful instruction in a safe, nurturing, respectful environment. As Rosa Parks said, "We are not where we want to be. We are not where we are going to be. But we are not where we were." This quote exemplifies the feeling of our staff and students.

Richard Carroll Primary School has just completed its fifth year as a Reading First School. The components of the Reading First Program have enabled our students to improve their reading levels tremendously over the past five years. We have more students leaving kindergarten that can read than ever before. Study groups meet monthly with an emphasis on cross-grade level planning, small group instruction, reading and writing centers, and read alouds. The School Leadership Team and the School Intervention Team also meet monthly throughout the year to review Stanford, Dominie, and PASS scores to help determine instructional needs and interventions for students. These teams give input and suggestions on other ways to make our school more productive.

Our third grade received the Palmetto Silver Award recognizing academic achievement on the PACT. The district's math, reading, and science curriculum coordinators require benchmark testing in all subject areas. They also have teachers do curriculum maps and long range planning. We are the only school in the district that has a Response to Intervention plan currently in place.

Curtis Williams, Principal
Ashley Zeigler, SIC Chairperson

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